



NEWSLETTER

1140 Keswick Drive SW
Edmonton, AB T6W 4J4
Phone: 780-670-2944

Email: 2435web@ecsd.net
Website: joancarr.ecsd.net

Principal Message

We acknowledge that Treaty Six territory, on which we stand, is the ancestral land of the Indigenous peoples, and is common home to everyone in virtue of God, our Creator's, gracious gift.

New Years resolutions are always a challenge and sometimes resolutions are hard to achieve because instead of coming from the heart, they come from the 'should do' list. I think resolutions could come throughout the year as our goals and priorities shift, change and grow.

Our message to the students of Joan Carr will continue to be rooted in the teachings of Jesus. Be the best-version-of-yourself, do the right thing, even when no one is looking and we will continue to encourage our students to show love, joy, peace, patience, kindness, generosity, faithfulness, gentleness and self-control (The Gifts of the Holy Spirit). In fact, just imagine the success of Joan Carr school community (parents, staff and students) if we all practiced these gifts of the spirit on a regular basis.

Let's come back to this idea of New Years Resolutions. Perhaps supporting your overall well-being might be a simple, yet truly effective resolution.

Commit

- *To make more time for self-care*
- *To be more compassionate with yourself*
- *To make space for fun and play*
- *To spend more time with the people you love*
- *To open yourself up to opportunities for more self-love.*
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So as you think about how you want to step into the new year, know that you don't have to make some really big life changes to be successful. Sometimes, starting simple and allowing yourself



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that flexibility is more than enough to support you in making better choices, and decisions for your well-being.

Being On Time

When driving your child(ren) to school, please be sure you are arriving before the warning bell at 8:40 AM. This way they can be on time when classroom teaching begins at 8:50 AM.

News From St. Thomas More Parish

First Reconciliation & First Eucharist Prep

Second Cycle begins January 18 at

6:00 PM. Please click on the button below for the rest of the dates and information on how to register.

<https://stm.caedm.ca/sacraments/>

Recruiting Youth Altar Servers

We are recruiting boys and girls who have had their First Holy Communion to serve at the altar.

We are in need of servers for Sunday **8:00 AM and 12:00 PM Masses**. If you are interested, please contact the altar server coordinator Greg Nelson at altarservers@live.com or 780-231-7129 for more information.

There will be a retreat for junior altar servers on **January 21, 2023, from 12:00 PM until 5:00 PM**.

Social Justice in Action

Nicaraguan Backpack Project

We just wanted to thank our parents and students for your contributions to our backpack project and Christmas Market. To say it was a success is an understatement. We raised



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\$1797.30 which will purchase approximately 30 backpacks. Our school alone will be supporting about half of the backpacks needed. The Roots of Change organization has other organizations helping out with this project as well, but I am so proud of our school community and your call to action to support students in Nicaragua. It is just another example of our school community carrying out two of our Catholic Social Teachings: **The well being of all** and the **Needs of the Poor first**. You truly have our vision front and center -At Joan Carr we do everything with HEART- We are: (Humble, Empathetic, Accepting, Respectful and Trustworthy).

Basketball Practice Days and Times

The basketball practice days and times are Monday, Tuesday and Wednesday from 3:30-4:30 PM. Please ensure you are on time to pick up your child after practice. Thank-you.

School Fees

Please log onto your Parent PowerSchool account and clear up any outstanding items. Please see the attachment for instruction to access your parent PowerSchool portal. Feel free to call us if you need help. We prefer that all payments be made online through the Parent PowerSchool portal. We do not take cheques or have a debit/credit card terminal in the office.

A reminder that the Parent PowerSchool portal is a valuable resource for parents to track grades, attendance, report cards, school fees and important ECSD communication. A HUGE thank you to all our parents that have taken the time to do this already. We appreciate you!! If you require assistance, please contact the office at 780-670-2944, we are here to help! Rhonda Lewis and Rhonda Russ.



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Upcoming Summary Report

The digital Summary Report Card PDF will be available to families and students at 3pm on January 31st, 2023.

Below are the components of the Summary Report Card

	Assessment for Parents	
January 2023		
Purpose of a Summary Report Besides communicating academic levels of achievement (products), report cards also communicate achievement about a child's progress, social development, and his/her work and study habits .		
Academic Achievement (Products) Academic achievement refers to a student's performance on a specific outcome or goal established by Alberta Education for each subject, at each grade level . For example, a Grade Two mathematics learner outcome states that "Students will read and write numerals to 100". A similar Grade Four mathematics learner outcome specifies that "Students will read and write numbers to 10,000". While all learner outcomes in the Alberta Programs of Study must be taught, your child's teacher will select the key learner outcomes to be reported on for each of the reporting periods. They will also indicate the level of achievement your child has reached <u>at that point in time</u> .		
Comments (Progress) The comment section of the report card will communicate further information about student strengths, areas for growth, and suggestions for improvement. This is where a teacher can provide more individual and specific feedback about a child's learning.		
Learner Skills (Process, Social Development, Work and Study Habits) A child's academic success is directly related to their social development (being able to accept responsibility, work effectively with others, show respect for others and themselves) as well as their work and study habits (listening attentively, being organized, and completing assignments). As such, Learner Skills are reported to parents to indicate their child's progress over the reporting term.		
Suggestions for parents/guardians to support their child in this area: Read through your child's summary report with them. Praise them for the positive aspects and set one or two goals they could try to reach by the next reporting period.		



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Assessment and Reporting in Edmonton Catholic Schools

It is important that teachers, parents, and students are partners in education. Teachers share assessment information to communicate student progress. Assessment is the process of gathering information about what a student knows, understands, and can do in relation to learning outcomes established by Alberta Education.

All schools in ECSD provide ongoing assessment as a variety of classroom assessments guide teachers with what they need to do next. Formal reporting to parents occurred at the Demonstration of Learning in November and the next one will occur in March 2023.

In addition, through PowerTeacherPro, there is a formal **snapshot of learning in January with the Summary Report**, and an end of year Report Card in June. In between these events, teachers may send work and projects home, send messages in agendas, coach students with how to talk about their learning, connect with parents, and review the IPP (if applicable) and ongoing assessments may also be shared via PowerTeacherPro.

Each school uses a variety of ways to share student achievement, **and at Joan Carr School we have chosen to use a student portfolio to communicate student progress, achievement and growth in their learning.**

As always, if you are concerned regarding your child's progress, it is important that you connect with your child's teacher as soon as you are able.

Edmonton Catholic Schools has a [Parent Guide to Assessment and Reporting](#) available on our public website to explain grading and reporting in Elementary. There is also have a video to further explain how your child's progress is assessed at the bottom of the page.

Thank you for your ongoing commitment to your child's learning. Parents play an important role in their child's education; when parents, students and educators work together, students are successful!



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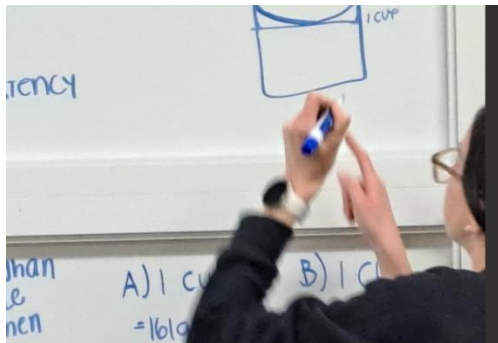
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The Math and Science of Foods

The Grade 6s were learning that even in Foods class, Math and Science principles are important. Today while making smoothies, Mrs. Drebit was teaching the importance of accurate measurements, particularly in the food industry or for people with dietary restrictions. She explained how using a scale to weigh an ingredient is more accurate than using the measurement of 1 cup and where this can be very important. In addition, students learned the importance of the meniscus  when measuring (integration of Science concept).

And the principal benefited from the lesson today in Foods.





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Using Math Games for Math Concepts

The Grade 2 students had a blast using dice to form the larger 2-digit number while playing the Greater Than Less Than Math Game. It might have gotten a little competitive between Mr. DeForge and students. 😊

