



Joan Carr Catholic
Elementary/Junior High
School

Joan Carr School Council

March 19, 2025
6:30pm
In Person at Joan Carr/Online

Attendees:	Morin Olagunju (President) Joseph Marcos (Secretary) Darrin Deforge (Principal) Michelle Koshka (Vice Principal) Shanley Alger (Vice Principal) Parent Body
Regrets:	Mariam Atseyinku (Vice President)
Please read:	N/A
Please bring:	N/A

Minutes

Agenda Item:	1. Call to Order	Presenter: Mr. Deforge
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Darrin called the meeting to order at 6:30pm. [Quorum was present with Parent Body in person and online]

Agenda Item:	2. Prayer – Our Father	Presenter: Mr. Deforge
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Agenda Item:	3. Treaty Acknowledgement	Presenter: Mr. Deforge
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Agenda Item:	4. Approval of Agenda	Presenter: President Morin
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Agenda Item:	5. Approval of Minutes	Presenter: President Morin
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Agenda Item:

6. School Report

Presenter: Mr. Deforge

Spring Concert

To take place June 3,4

Lots of families expected

Venue-west Meadows Baptist -Henday West Side

2 tickets per family, 3rd ticket on first come first serve basis

Dress Rehearsal same day, bussed that day, evening parents bring students to concert

No Kindergarten concert as they had a Christmas Concert

No 7,8,9 concert, there will be a Band concert in May

Gr.1-3 on June 3

Gr.4-6 on June 4

Theme is season of Hope, Jubilee declared Year of Hope

School Goals Review

Available on the website

November Review complete and available

February Review just completed and will be sent out

Our school has 3 main priorities

1. Collaborative response

Model is team of teachers come together every 4-5 weeks to develop strategies to support the majority of students

Teachers from same grade level meet to come up with strategies as they often have solutions from experiencing what has been successful.

Teachers bring issues forward (i.e. kids finish work early but not good work), Teachers Brainstorm how to deal with issue

They find out other strategies other teachers are doing

List created 2-3 things that they are committed to trying

High impact strategies are reviewed and how they worked

Have gone one step further this year, Gr. 3 teachers meet, but Gr. 4 teacher may have same issue. A Playbook is being created to share strategies.

Out of collaborative team meetings structured document is created and available across all grade levels.

Organically teachers began to use Thursday afternoons to workshop development of the strategies.

We find better follow through with peer involvement

2. Visible learning

shown in demo of learning – related to success criteria as learning goals are given

3. Targeted learning in classroom

Assistance available for speech behaviour, students with specific IPP come out of classrooms to work with specific targeted learning, EA's able to have dedicated time to specific students.

Budgets have specific allocations, which have not scaled with the increase in diverse student requirements.

Division has been watching the program at our school with good reason

Restorative practice– when we have to discipline students, most important part is to have students work through the restorative process

i.e. student conflict, students are brought together and asked questions, student who was harmed and who caused harm, hear the answers to the questions, “how it felt”

this has reduced suspension

even with suspensions there is an educational component i.e. Ms Ulgar has a google classroom piece with racism component that has to be worked through

Curriculum is Changing (Science, Social), need to review of recommended steps

Demo of Learning November 28 – Importance of portfolios

Mental Health Survey

Gr. 4-6

School vs entire division

Statistically significant yellow is lower than division, but may be only .1, division uses 10 as a marker we use 5

Survey question: I know where to find mental health resources

- normally low in the division
- not sure what else we can do
- inside the school we talk about resources (kids help line)
- looking for ideas how to broadcast resources
- school councillor Mr Nav, helps link families

Morin: are there specific websites available for certain issues, can we promote the websites

Andriana: one item is kids kickstand website that has mental health resources

- Kids Help Line is an external resource, they do have a text option,

Brian: kids don't realize that it has to be a serious issue, can be for medium issues

Maria: resource just for students to talk about simple issues

Morin: need to be able to scan a barcode (qr code) to access services

Survey question: Is there an adult in my school that I am comfortable talking to

- Mr Nav is the main resource, though some students talk to the custodian
- continually working on helping students find a trusted adult in the building

Gr. 5-7

Better results in Junior High, nothing in the 5 range or above

Comparison of the past two years

Questions of focus:

Do Teachers help me find strategies to cope with my feelings?

Does the school help create activities that support my mental health?

Might be the language, i.e. recess, breaks, snacks are all part of mental health, well being in general is part of mental health

In finding resources, they might not connect the resources and strategies that have been promoted

Time spent on racism awareness, autism, videos

We know good things are happening, but they are not making connections to the wording in the question

Shanley: Survey in school don't match the experience we witness at the school

Gr 7-9

Results have gone down but still better than division

We have a plan of action

PATHS

EDMR

Joseph: How many more students in Junior High this year?

Darrin: Increase of 250 students

Broadcast is an effective way to present to kids

Resources available to teachers to go further

School Goal Reviews

For more information

On Joan Carr website → about → school assurance dashboard → school growth plan

5 sections

1 Embracing Diversity

2Explore our Results

3Organizational excellence

4Living our Faith

5learning Excellence

Principal Placement

Coming is Chris Hodgins

She ran programs across division for early learning programs i.e. 100 voices

Principal director of those programs

Started programs at Center for Diverse Learning

Pathways (Junior High and High school), Autism

Big Background in inclusive education

Collaborative response model

Done work in visible learning

Has the fundamental pieces to continue the work already in place

Father Mike Mireau Youth-Day

Thanks to FRA for the lunch sponsorship

Retreat was yesterday, speakers and music, good celebration

Numeracy Night

April 10 at 6pm

Will have all families invited

Teachers will lead math games

Walk away with strategies and available on website

Games support the curriculum

Andriana: Are all grades happening at the same time?

Darrin: It will be broken into sections.

School Council Survey - President Morin

Few responses but had great response

Community Activities ideas

School Olympics, kids from different grades

Teams named by colors

Compete against each other and with families

Family Game Nite, Movie Night, Talent Show,

Academic competition

Debate show

Volunteering

Food Drive and distribution

Nursing Home visits

Catholic Christian Faith

Family Game Night

Bible Night

Acts of Kindness challenge

Respondents are aware of how to volunteer at school

Want to be notified by text email

Would like to help plan events

Will send out summary of survey

Agenda Item:	7. Open Discussion	Presenter: Mr. Deforge
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Agenda Item:	8. Next Meeting	Presenter: Mr. Deforge
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Next meeting dates previously proposed, May 14 2025 @ 6:30pm

Agenda Item:	9. Adjournment	Presenter: Mr. Deforge
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Meeting Adjourned at 7:19pm