



NEWSLETTER

1140 Keswick Drive SW
Edmonton, AB T6W 4J4
Phone: 780-670-2944

Email: 2435web@ecsd.net
Website: joancarr.ecsd.net

Principal Message

We acknowledge that Treaty Six territory, on which we stand, is the ancestral land of the Indigenous peoples, and is common home to everyone in virtue of God, our Creator's, gracious gift.

"People are a gift. Each person who crosses through your life is a chance to love, a chance to really live. Cherish people."

MATTHEW KELLY

Bell Let's Talk

Bell Let's Talk Day is Wednesday, January 25. We are joining in and committing to take meaningful action to create positive change.

Since 2011, Canadians and people around the globe have joined in the world's largest conversation around mental health on Bell Let's Talk Day. Together we have taken big steps to reduce the stigma around mental health issues, inspire one another to take action, and help create a Canada where everyone can access the mental health support they need. But it is clear more needs to be done.

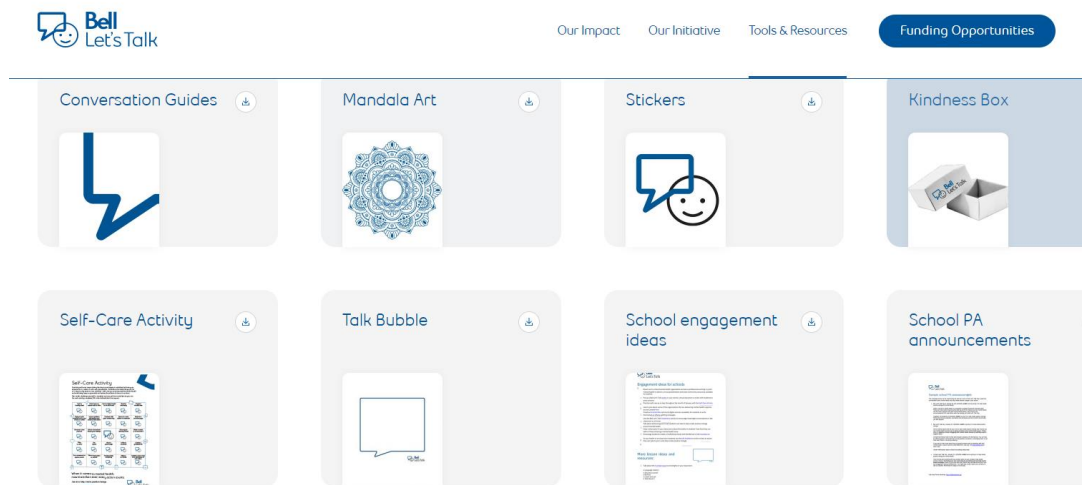
For the month of January and throughout the year, the staff of Joan Carr School will be focusing on resources, strategies and messages to help promote positive mental health on morning broadcast and in the classroom. Through the Bell Let's Talk and Kids Help Phone site we will provide our students ways in which to access resources and strategies to help support positive mental health and where to turn should they need further supports.



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This week we will be exploring ways to deal with stress and anxiety.

The Kids Help Phone website is a tremendous resource for schools and parents. Please take some time to have a look at some areas that may help you support your child and we will continue to pass on these strategies to our students throughout the month of January.

<https://kidshelpphone.ca/>

Staff Parking

A reminder to please not park in the staff parking lot (North end by the Grade 1 Doors) as our staff need a place to park at work and we also have visiting staff coming in and out of the school on a regular basis. This has been a problem particularly on Thursdays. Thank-you for your attention to this matter.





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News From St. Thomas More Parish

For updates and the church bulletin visit the parish website

https://stm.caedm.ca/hp_wordpress/wp-content/uploads/2023/01/2023-01-15-bulletin.pdf

The next cycle for First Reconciliation and First Communion information can be found on the website.

Oil Kings Hockey Tickets

We continue our partnership with the Oilers Entertainment Group and dozens of students and their families have been able to attend Oil Kings hockey games for free. We are using the message of our Vision statement HEART-Humble, Empathetic, Respectful, Trustworthy as well as class work, sportsmanship and leadership to draw names for Oil Kings home game tickets. If your family has benefitted from Oil King tickets, please consider passing on a thank-you card from your child, message or email and I will pass it on to the Oilers Entertainment Group. We are so fortunate to be selected out of the 100s of schools in Edmonton for this year.





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Upcoming Summary Report

The digital Summary Report Card PDF will be available to families and students at 3pm on January 31st, 2023.

Below are the components of the Summary Report Card

	Assessment for Parents	
January 2023		
Purpose of a Summary Report Besides communicating academic levels of achievement (products), report cards also communicate achievement about a child's progress, social development, and his/her work and study habits .		
Academic Achievement (Products) Academic achievement refers to a student's performance on a specific outcome or goal established by Alberta Education for each subject, at each grade level . For example, a Grade Two mathematics learner outcome states that "Students will read and write numerals to 100". A similar Grade Four mathematics learner outcome specifies that "Students will read and write numbers to 10,000". While all learner outcomes in the Alberta Programs of Study must be taught, your child's teacher will select the key learner outcomes to be reported on for each of the reporting periods. They will also indicate the level of achievement your child has reached <u>at that point in time</u> .		
Comments (Progress) The comment section of the report card will communicate further information about student strengths, areas for growth, and suggestions for improvement. This is where a teacher can provide more individual and specific feedback about a child's learning.		
Learner Skills (Process, Social Development, Work and Study Habits) A child's academic success is directly related to their social development (being able to accept responsibility, work effectively with others, show respect for others and themselves) as well as their work and study habits (listening attentively, being organized, and completing assignments). As such, Learner Skills are reported to parents to indicate their child's progress over the reporting term.		
Suggestions for parents/guardians to support their child in this area: Read through your child's summary report with them. Praise them for the positive aspects and set one or two goals they could try to reach by the next reporting period.		



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Assessment and Reporting in Edmonton Catholic Schools

All schools in ECSD provide ongoing assessment as a variety of classroom assessments guide teachers with what they need to do next. Formal reporting to parents occurred at the Demonstration of Learning in November and the next one will occur in March 2023.

In addition, through PowerTeacherPro, there is a formal **snapshot of learning in January with the Summary Report**, and an end of year Report Card in June. In between these events, teachers may send work and projects home, send messages in agendas, coach students with how to talk about their learning, connect with parents, and review the IPP (if applicable) and ongoing assessments may also be shared via PowerTeacherPro.

Each school uses a variety of ways to share student achievement, **and at Joan Carr School we have chosen to use a student portfolio to communicate student progress, achievement and growth in their learning.**

As always, if you are concerned regarding your child's progress, it is important that you connect with your child's teacher as soon as you are able.

Edmonton Catholic Schools has a [Parent Guide to Assessment and Reporting](#) available on our public website to explain grading and reporting in Elementary. There is also have a video to further explain how your child's progress is assessed at the bottom of the page.

Thank you for your ongoing commitment to your child's learning. Parents play an important role in their child's education; when parents, students and educators work together, students are successful!



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Learning in Action

Grade 4



The grade 4s spent last week "camping" in their classrooms! They have been studying the regions of Alberta and their features in Social Studies. Students participated in a variety of cross-curricular activities including: persuasive writing to decide which region they should camp in. They created lanterns for art and their unit on Light and Shadows in Science. Students also built menus for the camping trip using the Canada Food Guide.



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Wish you were here!