



WELCOME TO KINDERGARTEN  
JOAN CARR SCHOOL



# WE ARE KINDERGARTEN

# hello

Kindergarten A/B - Mrs. Lucas

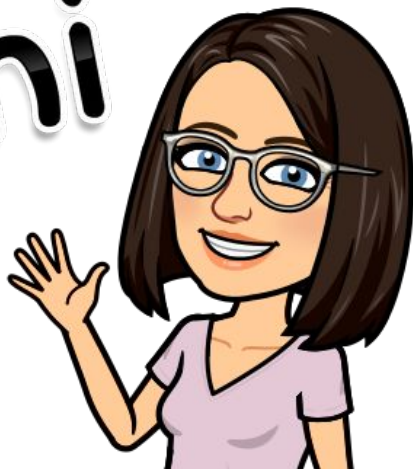
Kindergarten C/D- Mrs. Anderson

Kindergarten E/F- Mrs. Passmore

# hi



# hi

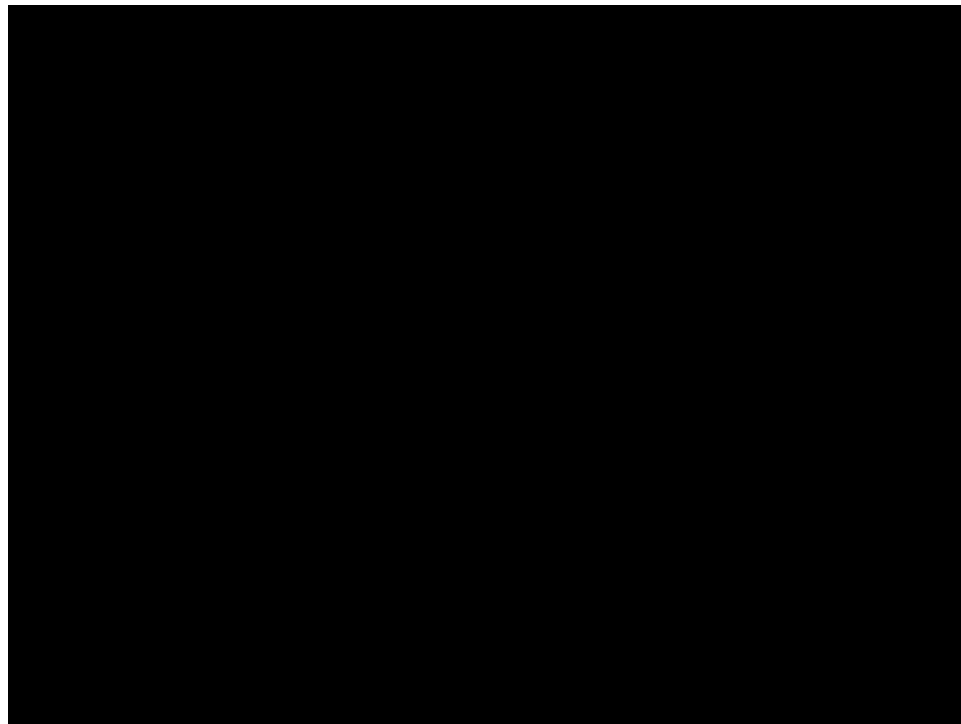


# hi





# A GLIMPSE INTO KINDERGARTEN





# A DAY IN KINDERGARTEN

Most days in kindergarten we will have the following components:

- Arrival and attendance
- Class Meeting: Prayer, calendar, poem
- Movement - move and groove
- Story (based on the lesson for the day)
- Literacy / Math Learning
- Whole group and small group activities / teacher or student directed learning
- Snack time
- Centre time
- Clean up
- Story
- Physical activity in the classroom or outside
- Dismissal



## Purposeful Play

Purposeful play is the foundation of our Early Learning program - this is how students make connections, create theories and revise them. Children learn best in a relaxed, non-threatening environment. They learn best when they are self-motivated and interested in the activity. They learn best in a natural way through play, discovery, and experimentation. Play is a child's work!



# KINDERGARTEN PROGRAM AT A GLANCE

FOR A MORE DETAILED VIEW, PLEASE SEE

<https://curriculum.learnalberta.ca/home/en>

## English Language Arts

- Text Forms and Structures
- Oral Language
- Vocabulary
- Phonological Awareness and Phonics
- Fluency and Comprehension
- Writing and Conventions

## Mathematics

- Number (quantities within 10)
- Geometry (2D and 3D)
- Measurement (length, mass, capacity)
- Patterns (recognizing, extending, creating)
- Time (sequencing of events)

## Physical Education and Wellness

- Active Living
- Movement Skill Development
- Character Development
- Safety
- Healthy Eating
- Healthy Relationships
- Growth and Development
- Financial Literacy

## Science

- Matter (five senses, properties of natural and constructed objects)
- Energy (exploring movement of humans, animals, and objects)
- Earth Systems (examine and describe the surrounding and changing environment, care for the planet)
- Computer Science (directions, sequencing)



# FOSTERING INDEPENDENCE

One of the most important aspects of Kindergarten is developing independence in the children. Young children are able to complete many tasks and routines independently. These include things such as:

- Dressing themselves (coat, shoes)
- Toileting themselves
- Packing up their belongings



At school (and at home) we are trying to develop *independent learners* and *problem solvers*. Young children need opportunities to role play solutions to problems and to practice expressing themselves appropriately. Although you may be tempted to help your child to complete their tasks at home (such as collecting his/her things, helping them with their shoes or coat) it is in their best interest, as a *lifelong learner*, to develop independence and confidence along with their peers.



# SUPPORTS

Supports in Kindergarten are shared with all the student within the classroom and vary based on the student need.

There is a multi-disciplinary team available to us that includes:

- Early Learning Consultant
- Educational Assistants
- Therapeutic Assistants for Speech and Behaviour
- Learning Coach support

If you feel that your child has learning needs that the school should be aware of, please connect with administration.



# ADDITIONAL SUPPORTS

Speech-language supports in Kindergarten classrooms **may look like** the following:

- Speech-language screening and assessments for students who may be experiencing delays in their speech-language development,
- SLP visits monthly to build capacity by modeling oral language activities and providing teacher with intentional universal strategies to support language, speech, and literacy throughout the day, and
- Therapeutic Assistant-Speech Language visits twice a month to provide additional supports in small groups and 1-1 support (as needed) to help build speech and language skills for children with identified needs
- If your child is also experiencing speech sound difficulties, please call the Central Intake at 1-888-925-4044 Alberta Health Services to see what supports are available.

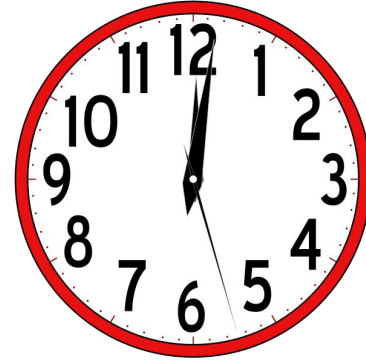


# KINDERGARTEN HOURS

Currently, the hours for our programs are:

Morning Kindergarten: 8:40am - 11:50am

Afternoon Kindergarten: 12:18pm - 3:25pm



Classes Monday, Tuesday, Wednesday, and Friday. There is no Thursday classes, unless for switches before holiday breaks like Christmas and Spring Break.



# GETTING READY FOR KINDERGARTEN

- Set rules and enforce consequences; it is okay to say no. Ensure that you are following through with the consequence given.
- Encourage your child to finish difficult or frustrating tasks once they have begun them. Allow your child to struggle and overcome obstacles on their own! This gives an opportunity for talking about regulation and calming strategies that work well for your child.
- Encourage your child's independence including eating, hand washing, dressing and toileting!
- Have your child practice using scissors, glue, paint, and other art materials.
- Have your child practice writing their name and identify the letters in their name.
- Talk about your child feelings. Help them identify various emotions by labeling them.
- Reading to your child as often as possible helps lay the foundation for kindergarten learning. It also helps prepare kids for listening time in the classroom.



# CLASSROOM WALKTHROUGH

This is an opportunity to see an example of the layout of the learning space.

Kindergarten is a very inviting environment but we ask that you and your child refrain from playing with the materials.

Your child will have many opportunities in the new year to interact with and play within the classroom.